March 2025

Volume 55, Issue 3 STRICT • NEW SLETTER





s a culminating activity for the Watts So Bright science unit, first graders designed and

built lighthouses. They also came up with a signal system telling the ships at sea when it is safe to come ashore.













IMPORTANT DATES

Thursday, March 13th, 2025

PARENT/TEACHER CONFERENCES - 1/2 DAY FOR GRADES PREK-12

Friday, March 14th, 2025

SUPERINTENDENT'S STAFF DEVELOPMENT DAY NO SCHOOL FOR STUDENTS

WHAT'S GOING ON AT ECS?

By Mark J. Ward, Interim Superintendent

Bus Drivers

The District is in severe need of bus drivers, including two full-time positions, with a starting range of \$21-\$23 per hour (depending on experience). A signing bonus may also be provided. If you have a CDL, the District can assist you in obtaining the training for an "S Endorsement". For more information, please contact Dave Pelton, Transportation Supervisor, at 716-699-2316 (ext. 1305). An application may be filled out online by going to the District's website.

Gym Lighting

During the February break new LED lighting was installed in both gyms as part of a small project with 65% of the cost paid for by New York State. The lights were original to 2015 when the new gym was opened and clearly the upgrades were needed

Lower Wing of Elementary

We are planning to replace the lighting in the basement hallway in the elementary. The lighting is 1990's vintage and replacement is long overdue. The lighting will not cost any additional money as bids came in lower for the gym lights and we are now able to use the savings to update the basement hallway lighting.

PowerSchool Breach

We were notified in early January of a breach of information that impacted some of our personal information. An electronic statement is being released by PowerSchool via email to explain the breach of information, however, the district plans to notify parents, students and employees by mail in an effort to make sure everyone is informed. From our indications the staff MAY have had their name, email and phone numbers breached. For students it MAY have been name, address, birthday, and social security number. We are not sure what was taken but they are offering free credit monitoring.

Budget Preparation

We are in the very early stages of the budget process, so it is too soon for any specifics. However, the outlook for any increase in state aid is very grim. It appears the Governor is going to freeze Foundation Aid which is the primary way the district receives "new aid". Until the State budget is passed the budget is still in flux. We know that to maintain the facilities, staffing and programs we have, a tax increase will be needed.

Capital Project Work

We are currently working on the planning stages of the capital project, with no tax impact, that was passed in December 2024. It is divided into two phases with the first phase already receiving State Education Dept. approval. It will focus on a new water tank to replace the original water tank installed in 1961. Bidding will take place in March and the project will take place over the summer of 2025.

Phase 2 is also being looked at more carefully as we proceed to make sure some of the key areas that need to be addressed, will be, before another major capital project is developed five years down the road.

At the time of this newsletter the Board did not have an opportunity to fine tune their thoughts as they look at some additional items from the Building Condition Survey and a closer look at other areas of the building that may need to be addressed sooner not later. If the board decides they may need additional resources to address these needs, a small capital project may be proposed this May at the same time the budget is voted on. Again, this is only in the exploratory stage.

Grades 4-7

The district is providing additional support at these four grade levels for students who have been identified based on testing below state testing standards. Mrs. Mendell and Mr. Ploetz are working closely with Mrs. Frank and Mrs. Peffer to design a program that works with students in small groups designed to reinforce classroom instruction and improve individual skills (that the students are deficient in). We started out the year in grades 4-6 and are now adding 7th grade due to the needs of our students.

This program will be monitored, adjusted, and evaluated to make sure it is effective in addressing the needs of our students

2ND OUARTER

HIGH HONOR ROLL & HONOR ROLL

November 2024 - February 2025



High Honor Roll

Bless, Kathryn Doutt, Jayden Edwards, Benjamin Fisher, Alivia Fuller, Tea John, Addison Johnson, Maddox Kerns, Michael Marsh, Courtney McGuire, Liam Niesyty, Eve Norton, Ryan Robinson, Kyle Rust, Cheyenne Sun, Siying Sundeen, Sophia Thomas, Layla Woodarek, Áva

Honor Roll

Aronson, Brianna Ball, Elizabeth Button, Lauren Doherty, Owen Marek, Mackenzie Privitera, Grace Smith, Carter Tussel, Violet Vassar, Gracie Weber, Adelaide

11th Grade

High Honor Roll

Burlingame, Faith Bush, Bianca Byroads, Grady Coburn, Isabelle Crowley, Kalyn Ficek, Drew Finn, Teaghan Marie Folts, Jordan Harber, Shyann John, Parker Klein, Harper Kruszynski, Jackson Kwagalakwe, Grace Liskow, Alexa Mendell, Cameron Myers, Delaney Nazareth, Anna Noga, Mackenzie Northrup, Ande O'Connell, Jordan Potter, Makayla Tighe, Olivia Wedvik, Oliver Wilson, Lanie Wood, Skye

Honor Roll

Andera, Patrick Curtis, Kristopher Robison, Curtis Lee

10th Grade

High Honor Roll

Andrews, Adalynn Atwater, Eli Bless, Kristen DeChane, Timothy III DeChane, Trinity Edwards, Ainsley Edwards, Christopher Fuller, Ava Green, McKenzie Grundy, Ella Klein, Tosh LaCroix, Jaxson Mann, Jonah Murray, Eliza Nevins, Jadyn O'Connell, Juliana Weber, Ava Wedvik, Benjamin Wilder, Isabella

Honor Roll

Byroads, Breanna Carls, Coleman Curtis, Malie Quinn, Ellen Smith, Blake Tirado, Dominic Whitmer, Riley

9th Grade

High Honor Roll

Antholzner, Alison Brennan, Zachary Finch, Audrianna Howard, Camden Johnson, Rian Kaleta, Keegan Kruszynski, Daniel Lafferty, Katie Milks, Coleman Miller, Sawyer Sciara, Cooper Weber, Collin

Honor Roll

Basher, Holden Button, Rylie Czamara, Isabella Kaleta, Carter Lyon, Juleana Northrup, Karle Northrup, Riley Olson, Meegan Pierce, Trenton Rust, Abigail

8th Grade

High Honor Roll

Coolidge, Cooper DeChane, Gabriel DeChane, Marshall Griffith, Grace Kosinski, Carsten Krause, Audrey Kruszynski, Cayda Maynard, Marlee Mendell, McKenna Myers, Andrew Pearl, Lillian Perks, Taylor Riley, Camerie Ross, Patricia Tarr, Briyona Tupchik, Stella Weber, Ella Wedvik, Nicholas

Honor Roll

Bauer, Kaegan Brown, Marjorie Meyer, Rae Ann Powers, Whitney

7th Grade

High Honor Roll

Andera, Harley Andrews, Allyana Brennan, Myla Dahlman, Liam Decker, Rowan Faulkner, Maggie Gearhart, Layla Green, Thomas Howard, Ty Myers, Caelan Parmenter, Everett Pawlowski, Reagan Seeley, Aston Siperek, Teagan Wallace, Emma

Honor Roll

Baker, Kaiya Czamara, Caleb Daniels, Oliver LaCroix, Mason Niesyty, Hope Norton, Charlie Sciara, Griffen

6th Grade

High Honor Roll

Bishop, Liberty Bly, Violet Bunk, Noah Burlingame, Jameson Earley, Evelyn Frank, Jacob

Helie, James Joesel, Sophia Johnson, Oliver Kell, Quinn Klein, Joanna Miller, Shiloh Sun, Caroline Travis, Vander

Honor Roll

Benjamin, Rose Blouvet, Robert Eganski, Jaelyn Erlandson, Carly Erlandson, Taylor Kerns, Jack Potter, Carter Rust, Theron

5th Grade

Mr. Smith's High Honor Roll:

Logan Grover Jaxon Helie Aliya Mendell Anderson Mix Eli Norton Simone Phillips Nathan Siperek

Mr. Smith's Honor Roll:

Emmary Adcock Maya Bickell Londyn Butcher Kaiden Daniels Lilliana Farnham Quinnley LaCroix

Mrs. Moore's Honor Roll:

Caden Bishop Lauren Emborsky Matthew Myers Nicholas Rocco Paisley Rublee Grant Wallace Anna Zeher

Mrs. Moore's BUG: (Bringing Up Grades)

Phoebe Berglund Caden Bishop Lauren Emborsky Lillian McCarthy Kenzie Mendell Matthew Myers Emmit Pierce Paisley Rublee Orion Seitz John Smith Riley Swan Grant Wallace Anna Zeher



Mrs. Sarah Lafferty – New Staff Member

We are excited to welcome Mrs. Sarah Lafferty to the "ECS Family" as a special education teacher in our 12-1-3 classroom. Mrs. Lafferty is originally from Springville but now lives with her husband and four children (one serving in Military) in Hamburg, N.Y. She is a graduate of Oswego State College and is currently attending the University of Buffalo. She comes to the district with 6 years of teaching experience in elementary and special education.

Fourth Graders Study Native American Culture

In fourth grade, students comprehensively study the State of New York. One of the units of study includes the study of the first New Yorkers. In December, fourth graders visited the Seneca Iroquois National Museum in Salamanca. On this field trip students were able to extend a greater understanding of what they were learning about the Hodínöhšö:ni:h in the classroom. Students enjoyed viewing artifacts,

hearing stories of Iroquois history, and becoming immersed in the culture for a brief period of time. Then, students were encouraged to create their own Native American project connected to the Iroquois. Students' projects included long houses, model villages, dream catchers, and more.







Child's Name



Old yearbooks are available for purchase, as long as supplies last. The 2024 yearbook is \$50. Books from previous years are \$20. Contact Mrs.

Bauer for more details.

- There is an elementary yearbook. It is a PreK-5 pull-out of the regular yearbook. They are \$20. Contact Mrs. Bauer to reserve one. Previous years will not be available for the elementary yearbook.
- You need to put at least \$20 down to reserve a book. We are accepting deposits now.
- Do you have pictures you think would be great for the yearbook? Email them to cbauer@ecsny.org

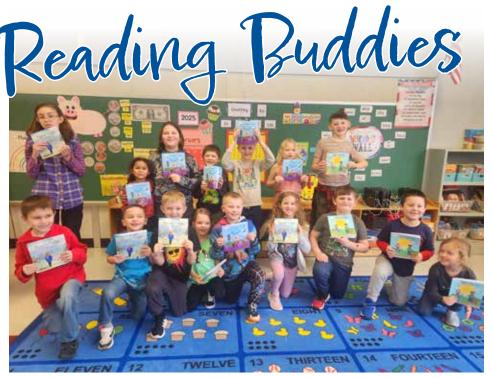
ORO	ews Company Co	

Ciliu's Name:	 	
Classroom teacher		

Elementary yearbook (\$20)_____ Full yearbook (\$60) ____

Make check payable to ECS Yearbook

If you want more than one of either book please indicate number on the line
TEACHERS PLEASE RETURN TO MRS. BAUER IN THE HIGHSCHOOL



Every week Mrs. Romance's class joins together with Mrs. Bower's first grade class for some reading fun! This is a wonderful opportunity to build community and connection among different age groups and abilities. The older students practice their leadership skills while helping the younger students along in their reading journey. Reading buddies can help students develop a more positive outlook on reading when they read with a buddy!

PETITIONS AVAILABLE FOR TWO (2) SEATS ON THE ELLICOTTVILLE CENTRAL SCHOOL BOARD OF EDUCATION

Nominating petitions for the Ellicottville Central School District Board of Education are now available. The annual election will be held on Tuesday, May 20, 2025. Nominating petitions must be filed with the District Clerk by 5:00 p.m. on Monday, April 21, 2025.

The candidate with the second-highest number of votes will be assigned a five-year term seat beginning July 1, 2025 and ending June 30, 2030. The candidate receiving the highest number of votes will be assigned an unexpired term seat immediately following the election on May 20, 2025, and ending June 30, 2027.

Petitions must contain the signatures and legal addresses of at least 25 qualified voters living in the Ellicottville Central School District. A qualified voter must be a United States citizen, be at least 18 years of age, a district resident for 30 days prior to the election, with their current address on the nominating petition. To qualify as a candidate, one must be a qualified voter and a district resident for one year immediately prior to the election.

Nominating petitions and further information are available from Kristen Pearl, District Clerk, during regular business hours (when school is in session), 7:30 a.m. to 4 p.m., or by calling (716) 699-2368 ext. 1300.

NON-PUBLIC SCHOOL TRANSPORTATION

Requests for transportation of non-public school children should be submitted to the Ellicottville Central School District Superintendent's Office by April 1, 2025.

Regulations require that the district transport students to nonpublic schools when a student resides within 15 miles of the nonpublic school. The 15 miles is measured from the home of the student to the non-public school.

Please send requests to:

Ellicottville Central School ATTN: Mr. Mark J. Ward, Interim Superintendent 5873 Route 219

Ellicottville, New York 14731





English Class off to Jamestown for Research & Resources

ENG 1510 students visited
Jamestown Community College
to explore research techniques
and resources, gaining valuable
insights for academic success.
During the trip, they also stopped
at the Lucille Ball statues in
Celoron, enjoying a quick
moment to appreciate the legacy
of the comedy icon and her ties
to the area.





NEW INDUCTEES TO THE NATIONAL HONOR SOCIETY

Special Congratulations to our ECS Eagles inducted into the Ellicottville National Honor Society on January 16, 2025 at the Great Valley Fireman's Clubhouse. We had an excellent ceremony with each student giving an induction speech which

displayed their scholarship, service, leadership, and character. The night was accompanied by a delicious meal made by Mrs. Williams and her cooking staff. Students inducted were: Faith Burlingame, Bianca Bush, Kalyn Crowley, Drew Ficek, Teaghan Finn, Jordan Folts, Harper Klein, Jackson Kruszynski, Liam McGuire, Delaney Myers, Ande Northrup, Jordan O'Connell, Olivia Tighe, Oliver Wedvik, and Skye Wood

These students were joined with last year's members for a wonderful

evening of dinner followed by the ceremony. Prior members include: Kathryn Bless, Jayden Doutt, Benjamin Edwards, Téa Fuller, Maddox Johnson, Michael Kerns, Courtney Marsh, Eve Niesyty, Siying Sun, and Sophia Sundeen.



ECS STEM LAB

Exciting learning is taking place in the STEM (Science, Technology, Engineering, and Mathematics) classroom in our elementary. This learning space is designed to enhance the educational experience for our students, offering them an opportunity to engage in hands-on learning across multiple disciplines.

The new STEM classroom is equipped with modern tools and resources, including interactive technology, building kits, and specialized equipment. These resources are intended to foster critical thinking, problem-solving, and creativity, all of which are key components of a well-rounded STEM education. The space allows students to explore various scientific concepts, experiment with engineering projects, and develop technological skills that are becoming increasingly essential in today's world.

In addition to the classroom's physical setup, the curriculum has been tailored to provide age-appropriate challenges that promote inquiry and collaboration. Students are guided through engaging activities that encourage teamwork and communication, skills that are vital for success both inside and outside the classroom.

We are excited to see the positive impact this new STEM classroom will have on our students, helping them develop a strong foundation in the STEM fields.

We look forward to seeing the many ways our students will grow and thrive in this new learning environment.

















"MEETING THE CHALLENGE"

ELLICOTTVILLE CENTRAL SCHOOL

5873 Route 219 Ellicottville, NY 14731 www.ellicottvillecentral.com

BOARD OF EDUCATION MEMBERS 2024-2025 BOARD OF EDUCATION MEMBERS

Mrs. Debra Golley – *President* Mr. Karl Northrup – *Vice President*

Mr. Nathan Dahlman Mrs. Tiffany Frentz Mrs. Carla Kruszynski Mr. Scotty McGee Mrs. Jenna O'Connell

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NON PROFIT

ORGANIZATION

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ADMINISTRATION

Mr. Mark J. Ward, Interim Superintendent

Mrs. Elisabeth Beaver, Assistant Principal K-12

Mrs. Kathryn Mendell, Elementary Principal/Director of Curriculum

Dr. Erich Ploetz, 6-12 Principal

